

Where a class website project fits the curriculum

One page for a subject leader or head of department | UK-wide mapping

England: computing programmes of study (DfE, 2013)

Key stage	Statutory statement evidenced by a website project
Key Stage 1	"Use technology purposefully to create, organise, store, manipulate and retrieve digital content." Also the safety statement on keeping personal information private.
Key Stage 2	"Select, use and combine a variety of software ... to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information." Plus evaluating digital content and safe, responsible use.
Key Stage 3	"Undertake creative projects that involve selecting, using, and combining multiple applications ... meeting the needs of known users" and "create, re-use, revise and re-purpose digital artefacts for a given audience, with attention to trustworthiness, design and usability."
Key Stage 4	The curriculum asks schools to develop capability, creativity and knowledge in digital media and information technology. Website work maps to the OCR Cambridge National in Creative iMedia interactive digital media unit and the Pearson BTEC Tech Award in Digital Information Technology user interface component.

Scotland, Wales and Northern Ireland

Nation	Where it sits
Scotland	Curriculum for Excellence, Technologies experiences and outcomes. Cite TCH 2-01a at Second Level and TCH 3-01a at Third Level, plus cyber resilience and internet safety.
Wales	Digital Competence Framework, Producing strand (planning, sourcing and searching, creating, evaluating and improving), with the Citizenship strand covering identity and reputation. Sits in Science and Technology within Curriculum for Wales.
Northern Ireland	Using ICT cross-curricular skill, covering all 5 Es: Explore, Express, Exchange, Evaluate and Exhibit.

Suggested success criteria

- Purpose and audience stated on the plan, matching the known user
- Content selected and combined from more than one source or application
- Two or more pages linked by a working menu, design choices justified for readability and usability
- No personal details published, with the online safety discussion recorded
- A redraft made after feedback, evidencing revise and re-purpose

Why schools use PagePal for this unit

- No pupil email addresses: staff create usernames and printable passwords
- Nothing is published until a member of staff reviews and approves it
- Published pupil sites are set so search engines do not list them
- Pupils build by clicking straight onto the words and pictures, and work saves automatically
- Free for up to 10 pupil accounts, then £50 to £500 a year by card or by invoice

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